UCLA | EIP

M.M. GHERMAN
Evaluation of Instruction Program Report
20W: MATH 3B DIS 1D: CALC LIFE SCI STDT
No. of responses = 4
Enrollment = 16
Response Rate = 25%

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 0 0 0 1 3 | Excellent
1 2 3 4 5 6 7 8 9

n=4
av.=8.75
md=9
dev.=0.5

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 0 0 0 4 | Excellent
1 2 3 4 5 6 7 8 9

n=4
av.=9
md=9
dev.=0

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 0 0 0 0 2 2 | Excellent
1 2 3 4 5 6 7 8 9
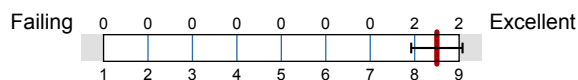
n=4
av.=8.5
md=8.5
dev.=0.58

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Matt is a great teacher who is always willing to take the time to explain any confusions that appear even if it takes a little extra time. He also always makes sure to affirm his students so that they are comfortable in the classroom and unafraid to ask questions.

- Matt was very helpful and sometimes explained processes different than the professor, which was helpful to students who may not have understood Roper's teaching style. He was super casual and approachable, so I felt comfortable asking questions. He was also helpful in answering homework questions. Overall, discussion sections provided a way to get further clarification and preparation for exams/graded homework.

- My TA took the time to learn everyone's names in section and provided helpful examples that went over some of the parts that were not covered in lecture.
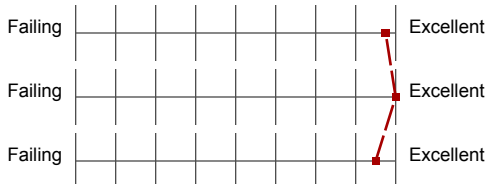
Profile

- **Subunit:** MATH
- **Name of the instructor:** M.M. GHERMAN
- **Name of the course:** 20W: MATH 3B DIS 1D: CALC LIFE SCI STDT
  (Name of the survey)

Values used in the profile line: Mean

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent   n=4   av.=8.75

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent   n=4   av.=9.00

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent   n=4   av.=8.50

UCLA | EIP

M.M. GHERMAN
Evaluation of Instruction Program Report
20W: MATH 3B DIS 1C: CALC LIFE SCI STDT
No. of responses = 7
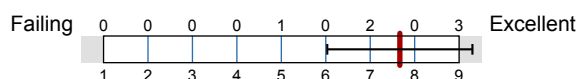Enrollment = 17
Response Rate = 41.18%

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1. UCLA Department of Mathematics:

1.1) **How would you rate your TA as an effective teacher?**

Failing | 0 0 0 0 0 1 3 0 3 | Excellent
1 2 3 4 5 6 7 8 9

n=7
av.=7.71
md=7
dev.=1.25

1.2) **How would you rate the availability and helpfulness of your TA outside of the classroom?**

Failing | 0 0 0 0 1 0 2 0 3 | Excellent
1 2 3 4 5 6 7 8 9

n=6
av.=7.67
md=8
dev.=1.63
ab.=1

1.3) **What is your rating of this course independent of the effectiveness of the TA?**

Failing | 0 0 0 0 1 3 0 1 2 | Excellent
1 2 3 4 5 6 7 8 9
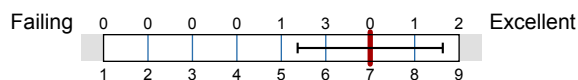
n=7
av.=7
md=6
dev.=1.63

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2. Comments:

2.1) **Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.**

- Discussion in general is very helpful for mastering material presented in lecture. The TA is very knowledgeable and a very strong teacher. Would highly recommend this TA to a future student in this course.

- I love Matt as a TA! He is a very good teacher and very knowledgeable. He always does his best to make sure that every student understands. He is also very funny and approachable.

- I loved that we do a lot of examples!

- Matt is super cool, approachable, smart, and helpful. He teaches math very well and comprehensible and I can't think of any cons for him.

- Matt was a great TA. Did practice problems relevant to what we were doing in class and took the time to answer any questions we had. Not many kids went to discussion, so I appreciate the continued enthusiasm he had for the course.

  Thank you!

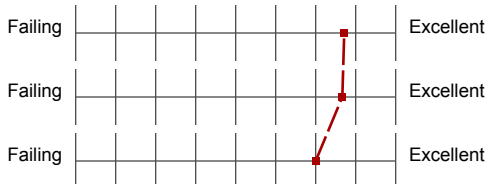- The TA always clarified any doubts from lecture and clearly explained the concepts of the class.

Profile

Subunit: MATH

Name of the instructor: M.M. GHERMAN

Name of the course: 20W: MATH 3B DIS 1C: CALC LIFE SCI STDT
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?	Failing —— Excellent	n=7	av.=7.71
1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing —— Excellent	n=6	av.=7.67
1.3) What is your rating of this course independent of the effectiveness of the TA?	Failing —— Excellent	n=7	av.=7.00

M.M. GHERMAN
Evaluation of Instruction Program Report
19W: MATH 3B DIS 1D: CALC LIFE SCI STDT
No. of responses = 16
Enrollment = 24
Response Rate = 66.67%

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing | 0 | 0 | 0 | 0 | 0 | 1 | 5 | 4 | 6 | Excellent
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=16
av.=7.94
md=8
dev.=1

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 4 | 7 | Excellent
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=15
av.=8.13
md=8
dev.=0.99
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 | 0 | 1 | 0 | 1 | 3 | 3 | 6 | 2 | Excellent
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
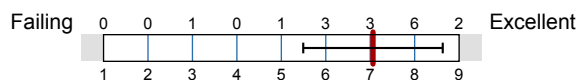
n=16
av.=7.06
md=7.5
dev.=1.57

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- A fun TA that is always there to help and is easy to approach.

- Great TA

- Great as a TA, very open to helping people. very helpful

- I think it would be great if the TA and Professor went over more problems like the ones on the exams. I also think it would be better for the students if discussions didn't seem so rushed. I think people learn best when the TA goes over a problem step by step instead of half an hour of group work and trying to do it on our own. Professor White and Matt Gherman did an excellent job teaching this quarter.

- Matt holds efficient and effective discussion sections, addressing topics we are learning in lecture very succinctly and clearly.

- Matt is the best TA!!! He really cares about his students and there success in the class. His office hours and review sessions are super helpful, and he has always been able to answer any questions that I have, in person or in email. UCLA would be lucky to have him as a mathematics professor in the future.

- Matt was a GREAT TA. I always felt like I could approach him with questions and I really valued attending the discussion sections. As a whole the course is well designed. Although the material is tough, the biweekly homeworks and quizzes help check where we are at.

- Matt was a good TA. I like that he came to section prepared with questions but what I would like more is if he knew the answers to all of them. There were times when he wasn't sure of what steps were

needed to solve a problem, which took a few minutes away from our learning. There were also instances when I tried to solve the problems on my own outside of section and got a different solution, so I got even more confused. I appreciate that he went over the homework problems in section because those were actually quite difficult to solve. I'd recommend to prepare questions and answers that are similar to the ones in the practice midterms that professor White posted. This preparation applies not only in discussion sections, but also in review sessions. Those would be really helpful because I noticed that the actual midterms are similar to their respective practice midterms. Overall, Matt was a good TA, would recommend.

- some examples were not thought through and sometimes he got confused. otherwise, he explains well and in detail
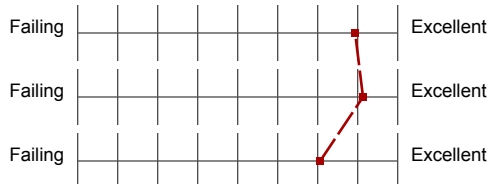
Profile

Subunit: MATH

Name of the instructor: M.M. GHERMAN

Name of the course: 19W: MATH 3B DIS 1D: CALC LIFE SCI STDT
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent   n=16   av.=7.94

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent   n=15   av.=8.13

1.3) What is your rating of this course independent of the effectiveness of the TA?
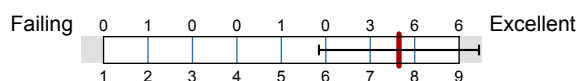Failing — Excellent   n=16   av.=7.06

UCLA | EIP

M.M. GHERMAN
Evaluation of Instruction Program Report
19W: MATH 3B DIS 1C: CALC LIFE SCI STDT
No. of responses = 17
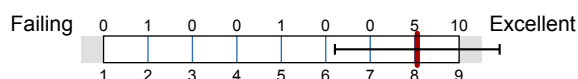Enrollment = 26
Response Rate = 65.38%

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1. UCLA Department of Mathematics:

**1.1)** How would you rate your TA as an effective teacher?

Failing | 0 | 1 | 0 | 0 | 1 | 0 | 3 | 6 | 6 | Excellent
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=17
av.=7.65
md=8
dev.=1.8

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 5 | 10 | Excellent
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |

n=17
av.=8.06
md=9
dev.=1.85

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 | 1 | 0 | 1 | 2 | 1 | 5 | 3 | 4 | Excellent
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
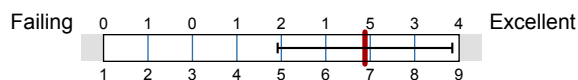
n=17
av.=6.88
md=7
dev.=1.96

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- I believe he was a great TA. He was very friendly and tried his hardest to make everything clear to you.

- I think Matt is a really good TA since he knows what is going on, it just gets kind of confusing sometimes because he will come up with examples on the spot that might have little holes in them that won't end up working out in the end. other than that though, I feel comfortable asking him questions and always feel helped in the end.

- Matthew does his best to explain each topic. Although sometimes he begins to confuse students with vague explanations, he often sorts things out and eventually provides the class with an effective explanation. Overall, Matthew has been a cool and helpful TA.

- Matthew is a very good TA. He is organized and comes to discussion with a plan of what to review from previous lectures, practice problems regarding the material covered, and introduces new material that will be covered in upcoming lectures so that we can have more time to understand it. The quizzes in discussion kept me on top of studying and pointed out what basics I needed to understand in order to apply the solving methods to difficult word problems.

- Matthew is very nice and helpful and quite funny.

- Matthew was an outstanding TA, he was always so helpful and understanding.
  Whenever I was confused or other students were confused, he would think of different approaches and explain in ways that we will understand.
  He definitely helped me understand all the material when I was confused.

- Matthew was phenomenal. Best TA at UCLA so far.

- My favorite TA, had him for Math 3A as well

- Problems in discussion were not relevant to actual exams at all.

- Super helpful with homework questions and explaining concepts in section!

- The TA held review sessions when it came around to the midterms and finals, which really helped and he has multiple office hours as well as replying to emails in a timely manner.

- The discussion section was helpful however I prefer the students asking questions style rather than working on problems during the time

- The questions we do during discussions are helpful to the class. One thing I struggled with is that when we did examples sometimes it seemed disorganized and hard to follow.

- You could tell he did not really put in any time to prepare for his discussion sections or midterm review sessions, since he would often times get things wrong which would only confuse people more or have to check the textbook to see what was going on.
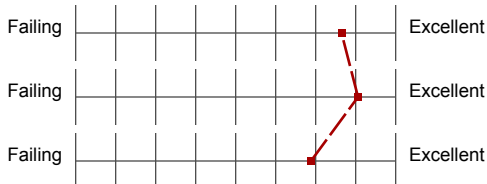
Profile

Subunit: MATH

Name of the instructor: M.M. GHERMAN

Name of the course: 19W: MATH 3B DIS 1C: CALC LIFE SCI STDT
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent   n=17   av.=7.65

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent   n=17   av.=8.06

1.3) What is your rating of this course independent of the effectiveness of the TA?
Failing — Excellent   n=17   av.=6.88

M.M. GHERMAN
Evaluation of Instruction Program Report
19S: MATH 3C DIS 1B: ODE&LA LIFESCI STDT
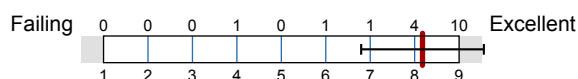No. of responses = 18
Enrollment = 25
Response Rate = 72%

1. UCLA Department of Mathematics:

1.1) **How would you rate your TA as an effective teacher?**

Failing | 0 0 0 1 0 1 1 5 10 | Excellent
1 2 3 4 5 6 7 8 9

n=18
av.=8.17
md=9
dev.=1.34

1.2) **How would you rate the availability and helpfulness of your TA outside of the classroom?**

Failing | 0 0 0 1 0 1 1 4 10 | Excellent
1 2 3 4 5 6 7 8 9

n=17
av.=8.18
md=9
dev.=1.38
ab.=1

1.3) **What is your rating of this course independent of the effectiveness of the TA?**

Failing | 2 2 0 2 4 0 3 0 5 | Excellent
1 2 3 4 5 6 7 8 9
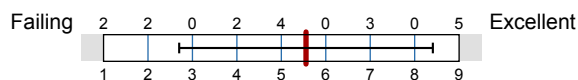
n=18
av.=5.56
md=5
dev.=2.85

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Awesome TA, very helpful and is always open to help his students out. Really helped clear things up if lectures ever didn't make sense. Really enjoyed going to discussions and thought they were very worthwhile

- I believe that Matt has been the best math TA that I have ever had. He consistently showed that he was good with math while teaching very well. Whenever we asked questions in class, he always had a response and was just great overall. He is a character and his laugh is super funny! Enjoyed going to the discussion because that is when I would understand the course material the most.

- I have had Matthew for Math 3A, B and C this year and he has been nothing but helpful. I would have honestly dropped this class if it were not for him.

- I personally have had Matt as a TA for the last 3 quarters, and he has been exceptional. He truly looks out for all of his students and always has their best interests in mind.

- I've had Matthew all three quarters this year and he's been a great TA. He's been instrumental in my success in these math courses. He teaches in a way that's very understandable and engaging. THANKS MATTHEW.

- Matt is excellent at explaining concepts that were glossed over in lecture. He's approachable and maintains a cooperative, productive, and fun learning environment.

- Matt was super cool and approachable and it made me actually enjoy going to discussion. He was

really effective at simplifying down concepts and using weird analogies so that we could understand them.

- Matt was very charismatic and knowledgable, the review sessions he offered were also very helpful for examinations.

- Matthew is an exceptional TA. He was very helpful, engaging, kind, and just overall a great person.

- Matthew was the only reason I stayed in this course and did not drop it. He helped clarify each lesson and future lessons in every discussion section. He made learning the concepts enjoyable and effective with his step-by-step explanations. I had him for all three quarters of the Math 3ABC series, and he is the only reason I understood anything that was going on.

- Mr. Gherman showed a clear willingness to help his students, during office hours and discussion. He was very helpful in putting the material in terms more relatable to the students. He is one of the better TA's that I have had at UCLA.

- My TA was able to explain things really well and thoroughly.

- Pretty cool TA, just wish he was more in tune with the professor and the course since it got very confusing in terms of what to or not to study.

- The TA is very helpful and easy to ask for help from
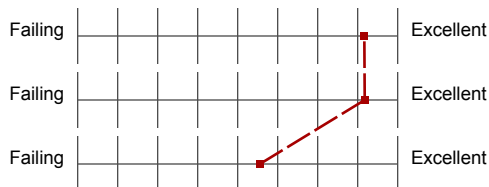
- not very good.
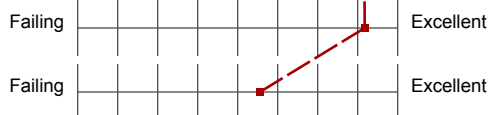
Profile

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent   n=18   av.=8.17

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent   n=17   av.=8.18

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent   n=18   av.=5.56

UCLA | EIP

M.M. GHERMAN
Evaluation of Instruction Program Report
19S: MATH 3C DIS 1A: ODE&LA LIFESCI STDT
No. of responses = 14
Enrollment = 22
Response Rate = 63.64%

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 1 0 0 0 5 8 | Excellent
1 2 3 4 5 6 7 8 9

n=14
av.=8.29
md=9
dev.=1.33

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 1 0 1 4 8 | Excellent
1 2 3 4 5 6 7 8 9

n=14
av.=8.29
md=9
dev.=1.14

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 0 0 3 2 4 0 5 | Excellent
1 2 3 4 5 6 7 8 9

n=14
av.=7.14
md=7
dev.=1.61

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Even though it was clear that he wasn't fully aware of what the professor had lectured on, he was very organized and prepared in teaching the week's material during discussion based on the book (as the professor had originally said he was going to do). The examples and explanations that he gave were a lot more helpful than the professor's lecture and he was more approachable in person and when asking for help online. Overall, he was vital and helpful in my understanding of the course.

- GHERMAN is a great TA. He has a sense of humor that makes learning math a lot more fun. His descriptions are very detailed, and he thoroughly goes through every problem/concept to make sure everyone is on the same page. he invites questions and is always ready to answer them.

- He is great at explaining difficult concepts and I appreciate that he asked during ever discussion if we have questions and that he went over material that was covered on the surface during lecture and went in depth with it

- Honestly such a good teacher, was able to effectively teach concepts and techniques much much better than thee professor. he is the reason why i am doing as well as I am in this class. Thank god for him

- I think my TA did a fantastic job for this course. He explained the course material in a very clear and concise manner and typically explained it before the professor did, which made lectures easier to understand.

- Matt is amazing! I appreciate how he always goes over what we will be going over that week so we have a head start to digest and understand the content. He is very relatable, easy to approach, and

helpful. Thank you Matt!

- Matt is probably one of the best TAs I've ever had at UCLA. In all honesty, I think he should've taught the course himself. He really cares about his students and how they perform in class. Matt is a phenomenal instructor and I gained more in section than I did in lecture. I really think we should promote him. Team Matt all the way.

- Matt made this course a lot more tolerable and understandable. The review sessions he offered before each midterm were extremely helpful. He did a great job of explaining concepts in a simplified way

- Matt was an amazing teacher that was very good at simplifying topics to make them more understandable. I owe most of my understanding to his teaching. I feel if I was going based of the lectures alone, I would have failed this course.

- The T.A. was very helpful in many ways: he responded to emails consistently, held review sessions for students which helped a lot, and held officers consistently. The most helpful thing was that he taught us what the professor would have taught us in the following week so that we have some idea of what we would learn that week.
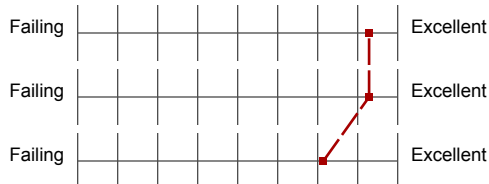
Profile

Subunit: MATH

Name of the instructor: M.M. GHERMAN

Name of the course: 19S: MATH 3C DIS 1A: ODE&LA LIFESCI STDT
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?
Failing — Excellent   n=14   av.=8.29

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?
Failing — Excellent   n=14   av.=8.29

1.3) What is your rating of this course independent of the effectiveness of the TA?
Failing — Excellent   n=14   av.=7.14

M.M. GHERMAN
Evaluation of Instruction Program Report
18F: MATH 3A DIS 1D: CALC LIFE SCI STDT
No. of responses = 14
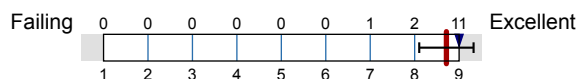Enrollment = 25
Response Rate = 56%

1. UCLA Department of Mathematics:

**1.1)** How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 0 0 0 3 11 | Excellent
(1 2 3 4 5 6 7 8 9)

n=14
av.=8.79
md=9
dev.=0.43

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 0 1 2 11 | Excellent
(1 2 3 4 5 6 7 8 9)

n=14
av.=8.71
md=9
dev.=0.61

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 0 0 1 2 2 2 1 3 3 | Excellent
(1 2 3 4 5 6 7 8 9)
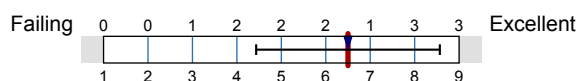
n=14
av.=6.5
md=6.5
dev.=2.07

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- Great, super helpful, and very approachable.

- He's great. Caring, kind, has personality, is available, is smart, everything and anything I could ever want from a TA!
  I emailed him asking a simple question about my midterm grade, and he took the opportunity to write me a lengthy, comprehensive email about what improvements I could make. How great.

- He's the best! Taught me so much on things I wasn't picking up on during class.

- Helpful and responsive to students with understandable teaching of concepts.

- I love my TA Matthew so much, he was so helpful! He is an amazing person and knows what he's doing and how to teach it. I would have a 0% in the course without Matthew's help. The professor did his best, and it is understandable that he was sometimes confusing, given that it is his first time teaching at this large capacity. I loved Prof. Wink and Matthew these 10 weeks. I wish I could have them during Math 3B too

- I think Matt was a great TA and I was glad to have him for my discussion section. He explained the material in a way that made it easier to understand. He knew the concepts and he could answer every question the students threw at him. He is also an outgoing person and easy to talk to which made learning in the discussion session easier.

- Matt is the only reason I understand anything in this class and am passing. He connects concepts to application and clarifies EVERYTHING

- Matt was a good TA in that he guided us through homework problems and helped us to understand the concepts taught in class.

- Matthew cares a lot about helping each of us pass this class, never failing to go over homework and

midterm questions and concepts. He even extends his office hours for us to have more opportunity to get help and his hard work shows. He is a great teacher for concepts and is very thorough in helping us review for midterms and soon the final.

- Matthew is GREAT! BY far, the best TA!

- Overall, he was an amazing TA. I would not have preformed as well as I did in the class without his assistance. Not only was he effective at teaching, he was able to explain and allow for better understanding.
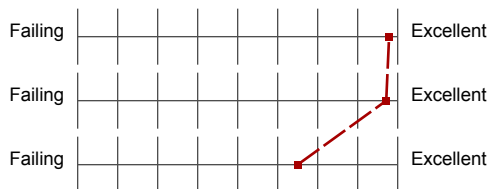
Profile

Subunit: MATH
Name of the instructor: M.M. GHERMAN
Name of the course: 18F: MATH 3A DIS 1D: CALC LIFE SCI STDT
(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

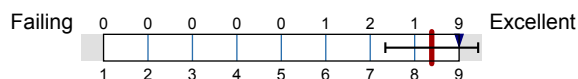|				
1.1)	How would you rate your TA as an effective teacher?	Failing — Excellent	n=14	av.=8.79
1.2)	How would you rate the availability and helpfulness of your TA outside of the classroom?	Failing — Excellent	n=14	av.=8.71
1.3)	What is your rating of this course independent of the effectiveness of the TA?	Failing — Excellent	n=14	av.=6.50
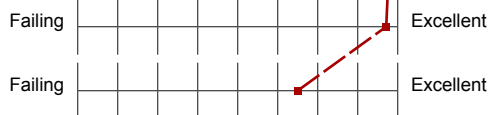
M.M. GHERMAN
Evaluation of Instruction Program Report
18F: MATH 3A DIS 1C: CALC LIFE SCI STDT
No. of responses = 14
Enrollment = 26
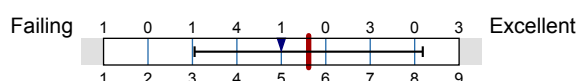Response Rate = 53.85%

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1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing | 0 0 0 0 0 1 1 1 11 | Excellent
1 2 3 4 5 6 7 8 9

n=14
av.=8.57
md=9
dev.=0.94

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing | 0 0 0 0 0 1 2 1 9 | Excellent
1 2 3 4 5 6 7 8 9

n=13
av.=8.38
md=9
dev.=1.04
ab.=1

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing | 1 0 1 4 1 0 3 0 3 | Excellent
1 2 3 4 5 6 7 8 9

n=13
av.=5.62
md=5
dev.=2.57
ab.=1

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2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- I went to Matt's office hours every week and he was always available and very helpful

- Matt comes to section prepared with questions that either supports the lecture or helps us prepare for lecture. He's also goes over the homework problems, which is really helpful. He can be a bit informal or seem unenthused while he's teaching sometimes, but maybe that's just me. I wish I went more often to his office hours because he is well versed mathematically.

- Matt is pretty much the reason why I did not fail this course. His way of teaching is rather effective as he seems to be more aware of how a (non-math major) undergrad thinks about math than most other teachers. This course has a rather unexpected approach to math, that seems quite confusing, but our TA managed to make it straightforward.
Matt was also extremely helpful and very motivating; being in his class made me want to succeed. He's very down to earth, funny and kind, which was a really nice experience. our TA also manages to answer all question in a thoughtful manner and does not "give up" until the student understands the topic.
The only aspect that could be improved (according to me) would be more examples that are not from the textbook or homework. This way, the students could probably learn more.
Thank you for being a great TA!

- Matt was extremely helpful in clarifying the things that Professor Wink went over quickly or explained in ways that didn't make sense. He extended his office hours so more people could attend which was extremely helpful as well.

- The TA was EXTREMELY helpful during and outside of class. He taught in a way where everybody would understand no matter how challenging the topic and would always explain things thoroughly multiple times.

- Went to Matthew's office hours nearly every week. They definitely saved my homework grade and helped me understand the concepts more. Without his help and willingness to go over a problem again

and again to help those in office hours understand the material, I probably would've failed both the midterms. In addition, he cared a lot about answering students' questions in discussions and even came up with some different examples on the spot just to help us out more. He also got to know the students especially in office hours making them both fun to attend and very helpful. I may not have Matthew as my TA next quarter in math 3B but I will no doubt be attending his office hours. Thankyou, Matthew!

- great TA, very effective at explaining material and did a better job teaching us than our professor did, very helpful and available to answer questions
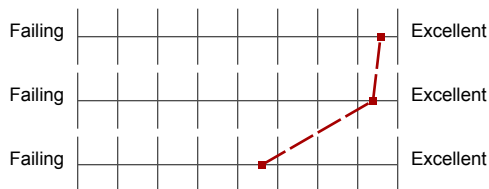
Profile

Subunit: **MATH**

Name of the instructor: **M.M. GHERMAN**

Name of the course: **18F: MATH 3A DIS 1C: CALC LIFE SCI STDT**
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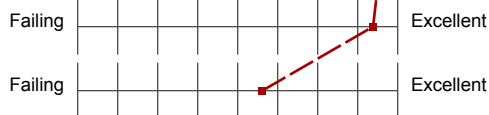Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your TA as an effective teacher?

Failing — Excellent   n=14   av.=8.57

1.2) How would you rate the availability and helpfulness of your TA outside of the classroom?

Failing — Excellent   n=13   av.=8.38

1.3) What is your rating of this course independent of the effectiveness of the TA?

Failing — Excellent   n=13   av.=5.62